



Key Stage 4 Courses 2010-12

All students will follow a core curriculum of 18 periods. This leaves an additional 12 periods in the taught week:

Core Learning	Periods	GCSE
English Language / Literature	4	2
Mathematics	4	1
Science	3	2*
ICT	3	2
RE / Citizenship (including PSHCE)	2	1
PE / Games	2	-
	18	8

*NB: Core Science is the BTEC course equal to two GCSE equivalent passes. Students who wish to do Triple or Double GCSE Science **must** choose Science as one of their additional learning areas

Additional Learning

Students will also choose up to 4 additional areas of study (12 periods).

Students may choose from the following GCSE subjects (3 periods):

Art, Dance, Drama, Food Technology, French, Geography, Graphics, History, Media Studies, Music, PE, Resistant Materials, Science, Sociology, Spanish, Textiles.

In addition, students may choose from the following. These courses are usually extended courses and count as **two** preferences (Business is one preference):

Business BTEC, Creative & Media Diploma, IT Diploma, Performance BTEC, Sport BTEC

Additional Learning Areas

<u>Creative, Physical & Performing Arts</u>	<u>Business & Technology</u>	<u>Humanities</u>	<u>Languages</u>	<u>Science</u>	<u>Enhanced</u>
Art	Business BTEC	Geography	French	Double Award	ALAN/ASDAN award
Creative & Media Diploma	Food Technology	History	Spanish	Triple Award	Curriculum support
Dance	Graphics	Sociology	(Latin)		Community contribution
Drama	IT Diploma				ICT
Media Studies	Resistant Materials				Increased Flexibility Project
Music	Textiles				
PE					
Performance BTEC					
Sport BTEC					



SUGGESTED PATHWAYS

In the future do you want to:

- stay on to Sixth Form/college and then find an apprenticeship or further study through employment? → Core + Diploma/BTEC
- stay on to Sixth Form/college and study a vocational course for a skilled career? → Core + Diploma/BTEC
Arts/Humanities/Technology
- stay on to Sixth Form and keep option for University open or further training? → Core + Science
Arts/Diploma/BTEC
Humanities
MFL
Technology } Choose 2/3
out of 4
- stay on to Sixth Form and then go to University? → Core + MFL + Science
Arts/Diploma/BTEC
Humanities
Technology } Choose 1/2
out of 3

Students with a particular talent in a curriculum area might refine their choices further by selecting 2 subjects within one area (eg History and Geography; Drama and Art)



KEY STAGE 4 COURSES 2010-12



Student Name _____ Tutor Group 9 _____

All students follow the Core offer (18 periods and up to 8 GCSEs). Students take up to 4 additional subjects (12 periods). Students are encouraged to follow a broad and balanced curriculum. This means taking subjects from a range of areas (eg Arts, Humanities, Modern Foreign Languages, Science, Technology)

ENGLISH LANGUAGE AND LITERATURE 4 periods 2 GCSEs	MATHEMATICS 4 periods 1 GCSE	SCIENCE 3 periods BTEC 6 periods 2/3 GCSEs	R.E./CITIZENSHIP 2 periods 1 GCSE	ICT 3 periods 2 GCSEs	P.E./GAMES 2 periods -
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All courses are GCSE unless otherwise stated.

Enter 1, 2, 3, 4 against the subjects you think you would like to do next year. Enter 5, 6, 7, 8 against additional subjects as reserve choices. Only complete eight boxes.

BTEC/Diploma courses are more extended than a traditional GCSE and therefore count as two preferences (eg Sports BTEC will be 1 and 2 or 2 and 3 etc). Students would take Creative & Media or individual Arts subjects but not both. Business BTEC is a compact course and so requires only one preference

Art	<input type="checkbox"/>	Food Technology	<input type="checkbox"/>	IT Diploma	<input type="checkbox"/> + <input type="checkbox"/>	Resistant Materials	<input type="checkbox"/>
Business BTEC	<input type="checkbox"/>	French	<input type="checkbox"/>	Media Studies	<input type="checkbox"/>	Science	<input type="checkbox"/>
Creative & Media Diploma	<input type="checkbox"/> + <input type="checkbox"/>	Geography	<input type="checkbox"/>	Music	<input type="checkbox"/>	Sociology	<input type="checkbox"/>
Dance	<input type="checkbox"/>	Graphics	<input type="checkbox"/>	PE	<input type="checkbox"/>	Spanish	<input type="checkbox"/>
Drama	<input type="checkbox"/>	History	<input type="checkbox"/>	Performance BTEC	<input type="checkbox"/> + <input type="checkbox"/>	Sport BTEC	<input type="checkbox"/> + <input type="checkbox"/>
Enhanced	<input type="checkbox"/> + <input type="checkbox"/>					Textiles	<input type="checkbox"/>

It may not be possible to offer a course without sufficient student take-up to make a class viable. The school reserves the right not to run a course.

Enhanced Learning, including Curriculum Support and Increased Flexibility Project/Engagement Project will be available as one or more choices for targeted students.

Student Signature _____ Parent Signature _____ Tutor Signature _____ Date _____

Please add any comments that you wish to make. If you feel that your child is better suited to a particular pathway (eg 2 Arts, 2 Languages) rather than a broader curriculum please give the reasons why:

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